

MRGS GRADE 3 Science – Term 2 Project (2020)

Dear Parents,

In keeping with this term's theme of 'the same but different,' we would like the students to create a poster which highlights the importance of bees in the pollination process and how human impact has affected it. The project will involve some research on the students' part. Please use the following link for additional information on this topic: <http://sos-bees.org/causes/>

Instructions:

- Use 8 ½ x 11 construction paper – label 'Science' at the top of the page.
- Students must stick at least 3 pictures:
 - 1 picture of how an area looks when bees are active there
 - 1 picture of how an area would look when the bees are not active or have died off.
- In 6-8 lines, students must describe:
 - How bees assist with pollination
 - How human impact has affected this bees and the consequential environmental impact
 - How any geographical area has been affected by a loss of bees i.e. what the area was like when there were more bees, as opposed to now when there are less of them
 - What can be done to improve the bee population.
- Please ensure that the work is neatly done and is brought in **NO LATER THAN Wednesday 19th February, 2020**

Please note that marks will be deducted for each late day of submission. Please see the rubric below for the marking criteria:

Pictures	4 marks
Description of how bees assist with pollination	2 marks
Description of human impact and consequential environmental impact	2 marks
Description of the geographical area that has been affected by loss of bees	3 marks
What can be done to improve the bee population	1 mark
Neatness	1 mark
Following instructions	1 mark
Submitting project on time	1 mark
Total	15 marks

A soft copy of this letter is available on our websites

Kind Regards,
Grade 3 Science Teachers